Mrs. McInturff’s Discipline Policy

In order for the students to have a successful and meaningful classroom environment, we will be using the following discipline plan. The rules that have been established for the classroom are simple and will ensure that all of the children have a positive and safe learning environment.

PHILOSOPHY:

Positive reinforcement, classroom management and student motivation are important components to a successful learning environment. Through positive reinforcement I will reward positive behavior in an effort to diffuse inappropriate behaviors. Classroom management will be created by clearly setting simple expectations and acknowledging both positive and negative behaviors. The student’s motivation is an important factor of discipline. When the child feels a sense of accountability and understands the expectations, the students will be encouraged to be self-motivated. These three components will be used to create a learning environment where children can succeed.

Class Rules: Will Be Our “PAWS”

**Rule Behavior**

Be **P**repared Follow directions quickly, keep materials ready

**A**ct Responsibility Focus to create quality work with on-task actions

**W**ork As a Team Work as a team to encourage others to do their best

**S**how Respect Use good manners while speaking and listening

Management:

We will be using a colored “clip-up” chart to monitor the student’s behavior choices. Each student will have a colorful clothes pin with their classroom number on it. At the beginning of everyday each student will begin on the color green, “Ready to Learn”. Throughout the day the students clip will move up or down depending on the positive or negative behavior. At the end of each day the students will record the color that their clip is on. This paper will be kept in the back of their “Who Knew” folder that will be taken home with the student every night. Attached you will find the copy of the different levels the clip may land on throughout the day.

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| Purple Super Student! | Students who reach the Purple level will be rewarded for their positive choices by having their "Making Wise Choices" Punch Card stamped twice and receiving a PAW ticket to place in the weekly school wide drawing to win prizes.  |
| Pink Way to Go! | Students who continue to make positive choices move up to the pink level. They are one step closer to reaching the Super Student level. The will receive a stamp on their "Making Wise Choices" Punch Card. |
| Blue Excellent Effort! | Students who make positive choices will receive positive reinforcement and move up their clip to blue. |
| Green Ready to Learn! | Everyone starts the day "Ready to Learn"! Students can "clip up" or "clip down" or stay there throughout the day depending on their behavior choices.  |
| Yellow Make Better Choices | Students who receive more than 1 warning will move their clip down to yellow. This serves as a reminder to students to think about the choices they are making.  |
| Orange Teacher's Choice | Students, who continue to make poor choices, will move their clip down to orange. We will have a private conversation to discuss how to make better choices. Also, a consequence that is appropriate for the choices that were made will be determined. Different choices require different consequences. Every child is different so consequences will vary depending on the child and the choices that were made.  |
| Red Parent Contact | Students who are asked to go to the office for a behavior choice will leave with the color red on their chart. Parents will be contacted via telephone and/or a note depending on the severity of the behavioral choice. This level may require the intervention of administration. \*This is usually due to a behavior choice that is a safety concern, aggressive, or is repeatedly non-compliant |

10 Stamps on their punch card= treasure box

20 Stamps on their punch card= treasure box and special activity.

For every 10 stamps that a student receives on their punch card they will be able to pick from the classroom treasure box. For every 20 Stamps the student will be able to pick a special activity. These activities may include: eating lunch with the teacher, reading their favorite book to the class, or bringing a small stuffed animal to set on their desk. (These choices will be on reward tickets that they may redeem when they would like to use them.)

**I ask that you check your child’s Behavior Calendar Chart each day and initial it so we know that you have seen your child’s conduct grade.**

I am excited to work with you to establish the best possible learning environment for all of the children. With teamwork and cooperation among parents, teachers, and students, we will have a wonderful year! If you have any questions or concerns, please feel free to contact me. Thanks so much for your help and support!

Mrs. McInturff